# POZNAN UNIVERSITY OF TECHNOLOGY



EUROPEAN CREDIT TRANSFER AND ACCUMULATION SYSTEM (ECTS) pl. M. Skłodowskiej-Curie 5, 60-965 Poznań

# **COURSE DESCRIPTION CARD - SYLLABUS**

Course name			
Introduction to electromobi	lity		
Course			
Field of study		Year/Semester	
Electromobility		1/1	
Area of study (specialization	)	Profile of study	
		general academic	
Level of study		Course offered in	
First-cycle studies		Polish	
Form of study		Requirements	
full-time		compulsory	
Number of hours			
Lecture	Laboratory classes	Other (e.g. online)	
30	0		
Tutorials	Projects/seminars		
0	0		
Number of credit points			
2			
Lecturers			
Responsible for the course/lecturer: Res		sponsible for the course/lecturer:	
Justyna Michalak, Ph. D., En	g.		
Faculty of Environmental En Energy	gineering and		
Institute of Electric Power E	ngineering		
e-mail: justyna.michalak@p	ut.poznan.pl		
tel. 61 6652030			
Piotrowo 3A, 60-965 Poznar	i		
Prerequisites			

The student starting this course should have basic knowledge of mathematics and physics.

## **Course objective**

Providing basic knowledge about electromobility. Infrastructure of electromobility. Types of electric vehicles. Ways of charging electric vehicles.



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### **Course-related learning outcomes**

Knowledge

1. The student has knowledge of electric vehicles.

2. The student has knowledge of the electromobility infrastructure and methods of charging electric vehicles.

3. The student has the knowledge necessary to understand the ecological aspects related to the development of electromobility.

#### Skills

1. The student is able to see the economic, ecological and legal aspects of electromobility.

2. The student can conduct a discussion polarizing the subject of electromobility and is able to point out the advantages and disadvantages of the development of electromobility.

### Social competences

1. The student understands the need for continuous education in the field of electromobility due to the continuous progress in this field.

2. The student understands the need to inform the public about the advantages and disadvantages of electromobility.

#### Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

Lecture: knowledge acquired during the lecture is verified during a written test and a partial test on the Moodle platform. The test consists of open-ended questions, scored depending on the difficulty level. Points from the partial test are added to the points obtained in the test. Passing threshold: 50% of the total number of points. The test issues are sent to the chairman of the year by e-mail using the university's e-mail system 2-3 weeks before the final test date and are discussed during the lecture preceding the test lecture.

#### **Programme content**

Strategies for the development of electromobility in the world, Europe and Poland. Legal conditions -Act on electromobility. European and Polish legislation supporting the development of electromobility. Types of electric vehicles. Hybrid vehicles. Hydrogen powered vehicles. Infrastructure of electromobility. Ways of charging electric vehicles. Energy sources. The electromobility ecosystem. Stabilization of the power grid by integrating electric vehicles with the grid. Energy storage. Environmental and ecological aspects of electromobility. Emissivity of electric, hybrid and conventional vehicles. Methods of stimulating of the electric vehicles demand used in the world and in Poland. Perspectires and dynamics of electromobility development. TCO for different types of buses.

#### **Teaching methods**



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Lecture: multimedia presentation (including: drawings, pictures, animations, movies). Taking into account various aspects of the issues presented, including: economic, ecological, legal and social.

### Bibliography

Basic

1.Contestabile M., Tal G., Turrentine T.: Who's driving Electric Cars, 2020

2.Ehsani M., Gao Y., Longo S., Ebrahimi K.: Modern Electric, Hybrid Electric and Fuel Cell Vehicles, Taylor & Francis Group 2018

Additional

1. Filho W. L., Rath K., Mannka F.: E - Mobility in Europe, Trends and good Practice 2015

### Breakdown of average student's workload

	Hours	ECTS
Total workload	50	2,0
Classes requiring direct contact with the teacher	30	1,0
Student's own work (literature studies, preparation for test) <sup>1</sup>	20	1,0

<sup>&</sup>lt;sup>1</sup> delete or add other activities as appropriate